

JOHN M PARMAN

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RESEARCH AND TEACHING FIELDS

Research: Economic History, Labor, Education
Teaching: Economic History, Labor, Econometrics

EMPLOYMENT

Post-doctoral Fellow in Economics, Department of Economics, UC-Davis, 2008-.

DOCTORAL STUDIES

Ph.D., Economics, Northwestern University, Evanston, Illinois, 2008.
Dissertation: The Private and Public Effects of School Reform
Committee Chairperson: Professor Joseph Ferrie

PREDOCTORAL STUDIES

B.A.: Economics and Physics with honors, Williams College, Williamstown, MA, 2002.

FELLOWSHIPS AND AWARDS

Economic History Association Dissertation Fellowship, 2007
Institute for Policy Research Graduate Fellow, 2004-2007

TEACHING EXPERIENCE

University of California Davis (instructor), 2008-
Intermediate Microeconomics (Fall '08, Winter '09, Spring '09, Summer '09, Fall '09),
World Economic History (Fall '08, Fall '09), American Economic History (Winter '09),
Analysis of Economic Data (Spring '09)
Northwestern University (teaching assistant), 2003-2004
Introduction to Macroeconomics, Labor Economics, State and Local Government

RESEARCH EXPERIENCE

Research Assistant to Professor Burton Weisbrod, 2004-2007

JOB MARKET PAPER

“Good schools make good neighbors: Human capital spillovers in early 20th-century agriculture”
John Parman (under review)

Abstract: Education has an important but often underappreciated role in agricultural productivity. I present evidence from the Midwest at the start of the twentieth century showing that the emerging public schools were helping farmers successfully adapt to a variety of agricultural innovations. I construct a unique dataset of farmers containing income, educational attainment, and detailed geographical information and use it to estimate both the private returns to education for farmers and human capital spillovers across neighboring farms. The results indicate that public schools contributed substantially to agricultural productivity at the turn of the century and that a large portion of this contribution came through spillovers, making education a truly public good. These findings shed new light on the forces underlying public school expansion in the United States and the role of schools and the agricultural sector in overall economic growth.

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OTHER PAPERS AND WORK IN PROGRESS

“Childhood health and human capital: New evidence from genetic brothers in arms” John Parman (in progress).

“American mobility and the expansion of public schools” John Parman (revise and resubmit at the *Journal of Economic History*).

CONFERENCE AND WORKSHOP PRESENTATIONS

Economic History Association Annual Meetings, 2009

NBER Development of the American Economy Summer Institute, 2009

Stanford University Economic History Workshop, 2009

University of California - Berkeley Economic History Workshop, 2009

University of California - Davis Economic History Workshop, 2008

Economic History Association Annual Meetings, Allan Nevins Prize Dissertation Panel, 2008

Northwestern University Economic History Workshop, 2007

Cliometrics Conference, 2007

Economic History Association Annual Meetings, 2007

PERSONAL INFORMATION

Age: 29

Citizenship: U.S.

REFERENCES

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